

## Q1W1-Bio-G10-Qs. Bank

### Matching

*Match each item with the correct statement below.*

- |               |                 |
|---------------|-----------------|
| a. adaptation | d. homeostasis  |
| b. control    | e. hypothesis   |
| c. evolution  | f. reproduction |

- \_\_\_ 1. The process whereby an organism produces more of its own kind
- \_\_\_ 2. The part of an experiment against which results are compared
- \_\_\_ 3. An organism's tendency to maintain a stable internal environment
- \_\_\_ 4. Any structure, behavior, or internal process that enables an organism to better survive in an environment
- \_\_\_ 5. A testable explanation for a question or problem
- \_\_\_ 6. The gradual change in the characteristics of a species over time

*Match each item with the correct statement below.*

- |                |                 |
|----------------|-----------------|
| a. development | d. evolution    |
| b. adaptation  | e. reproduction |
| c. homeostasis | f. environment  |

- \_\_\_ 7. The gradual change in the characteristics of a species over time
- \_\_\_ 8. The living and nonliving factors in an organism's surroundings
- \_\_\_ 9. Any structure, behavior, or internal process that enables an organism to better survive in an environment
- \_\_\_ 10. An organism's tendency to maintain a stable internal environment
- \_\_\_ 11. The series of changes that an organism undergoes during its lifetime
- \_\_\_ 12. The process whereby an organism produces more of its own kind

*Match each item with the correct statement below.*

- |                             |                           |
|-----------------------------|---------------------------|
| a. energy                   | d. homeostasis            |
| b. systems and interactions | e. unity within diversity |
| c. nature of science        | f. evolution              |

- \_\_\_ 13. A variety of structural and behavioral adaptations help organisms regulate their internal environment.
- \_\_\_ 14. Organisms depend on internal and external systems that interact in complex ways to help them perform their life functions.
- \_\_\_ 15. Over time, gradual changes in structures, behaviors, and internal processes of organisms result in diversity of species.
- \_\_\_ 16. Although different organisms interact within ecosystems to form a stable system, all living things share the same characteristics of life.
- \_\_\_ 17. Biology is a continuous search for information about the natural world.

*Match the letter of the safety symbol to its description.*

a.



b.



c.



d.



- \_\_\_ 18. Substance is flammable or combustible; using an open flame could cause a fire or an explosion.
- \_\_\_ 19. Chemicals or reactions between chemicals could produce dangerous fumes.

\_\_\_\_ 20. Handling of hot objects could cause burns.

### Modified True/False

*Indicate whether the statement is true or false. If false, change the identified word or phrase to make the statement true.*

\_\_\_\_ 21. The liter is a metric unit of volume. \_\_\_\_\_

\_\_\_\_ 22. For ease of understanding, scientists report measurements using the English system.  
\_\_\_\_\_

\_\_\_\_ 23. Whether applications of science to everyday life are considered good, bad, right, or wrong comes under the category of technology. \_\_\_\_\_

\_\_\_\_ 24. Counts or measurements are examples of data produced by descriptive research.  
\_\_\_\_\_

\_\_\_\_ 25. In an experiment, the control group is used to test the effect of the independent variable.  
\_\_\_\_\_

\_\_\_\_ 26. A natural law is based on the analysis of data collected in a controlled experiment.  
\_\_\_\_\_

\_\_\_\_ 27. A law is a possible explanation for a scientific question. \_\_\_\_\_

\_\_\_\_ 28. A centrifuge is used to make small details of an object visible to a scientist. \_\_\_\_\_

\_\_\_\_ 29. Biologists generally form hypotheses using deductive reasoning. \_\_\_\_\_

\_\_\_\_ 30. Biologists discover problems by observing the world around them. \_\_\_\_\_

### Multiple Choice

*Identify the choice that best completes the statement or answers the question.*

\_\_\_\_ 31. The theme that reflects the idea that there has been a gradual change in the characteristics of species over time is \_\_\_\_\_.  
a. energy c. reproduction

- b. unity within diversity d. evolution

\_\_\_\_ 32. Living things adjust to a stimulus by a reaction called a(n) \_\_\_\_\_.  
a. environment c. homeostasis

- b. growth spurt d. response

\_\_\_\_ 33. Living things change during their lives through \_\_\_\_\_.  
a. reproduction c. making responses

- b. growth and development d. adaptation and organization

\_\_\_\_ 34. All living things \_\_\_\_\_ to make more living things.  
a. reproduce c. grow

- b. develop d. adapt

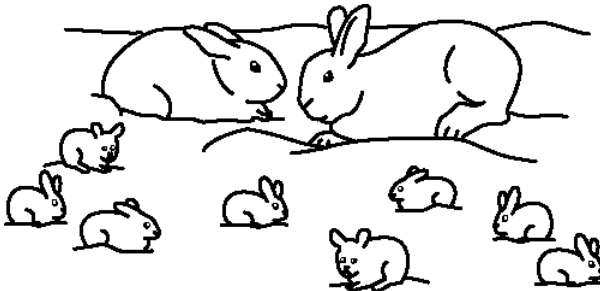
\_\_\_\_ 35. Which of the following are likely topics for a course in biology?

- a. Why does the Texas horned lizard squirt blood out of its eyes?  
b. How is a banded pipefish able to hide in its environment of seaweeds?  
c. What chemicals cause plant stems to lengthen or flowers to bloom?  
d. All of these.

\_\_\_\_ 36. Questions about living things that can be answered by biologists are \_\_\_\_\_.  
a. what c. how

- b. why d. all of these
- \_\_\_ 37. Key to the study of biology is learning about the \_\_\_\_\_.  
a. rocks c. chemicals  
b. life around us d. all of these
- \_\_\_ 38. Living things do not adapt to their surroundings by \_\_\_\_\_.  
a. making adjustments to nonliving factors around them  
b. maintaining a steady internal environment  
c. responding to other organisms  
d. building on previous knowledge
- \_\_\_ 39. Which statement is incorrect? As an organism develops, \_\_\_\_\_.  
a. it produces more of its own kind  
b. it takes on the characteristics of a particular species  
c. its amount of living material increases  
d. different parts grow at different rates
- \_\_\_ 40. The study of standards for what is right and what is wrong is called \_\_\_\_\_.  
a. pure science c. ethics  
b. applied science d. technology
- \_\_\_ 41. The information gathered from experiments is called \_\_\_\_\_.  
a. the data c. the hypothesis  
b. the research d. the conclusion
- \_\_\_ 42. A structured procedure for collecting information to test a hypothesis is a(n) \_\_\_\_\_.  
a. principle c. control  
b. theory d. experiment
- \_\_\_ 43. The application of science to the needs and problems of society is \_\_\_\_\_.  
a. quantitative research c. descriptive research  
b. technology d. pure science
- \_\_\_ 44. A scientific explanation of known facts arrived at through repeated testing over time is a(n) \_\_\_\_\_.  
a. theory c. natural law  
b. observation d. experiment
- \_\_\_ 45. The part of an experiment in which all conditions are kept the same is the \_\_\_\_\_.  
a. hypothesis c. conclusion  
b. control d. independent variable
- \_\_\_ 46. The steps commonly used by scientists in gathering information to test hypotheses and solve problems are called \_\_\_\_\_.  
a. descriptive research c. scientific methods  
b. pure science d. applied science
- \_\_\_ 47. A testable explanation for a question or problem is a(n) \_\_\_\_\_.  
a. experiment c. observation  
b. hypothesis d. verifiable law
- \_\_\_ 48. Knowledge gained by scientific research \_\_\_\_\_.  
a. can always be used to provide monetary benefits for humans  
b. always raises social, ethical, and moral concerns  
c. is never inherently good or bad  
d. never results in data that can be applied to solve problems
- \_\_\_ 49. Technology has allowed humans to produce more food and reduce the chance of starvation by individuals in some countries. How has this advance created additional technological needs?  
a. The technology has allowed populations to continue to grow, creating the need for additional food.

- b. The technology caused salts to be deposited in soils.
  - c. The technology caused the false belief that the problem was solved forever.
  - d. All of these.
- \_\_\_ 50. Why is the hypothesis that black cats cause bad luck not science?
- a. The results of studying the hypothesis are not repeatable.
  - b. The results of studying the hypothesis are open to judgment.
  - c. The hypothesis cannot be tested by controlled experiments.
  - d. All of these.
- \_\_\_ 51. Which of the following studies is outside the realm of science?
- a. astrology
  - b. animal behavior
  - c. plant growth
  - d. bacterial reproduction
- \_\_\_ 52. Because it is often difficult to gather numerical data, \_\_\_\_\_ information is collected.
- a. quantitative
  - b. descriptive
  - c. scientific
  - d. ethical
- \_\_\_ 53. Quantitative research is often reported as \_\_\_\_\_ to aid understanding.
- a. graphs or charts
  - b. descriptions of behavior
  - c. long lists of numbers
  - d. all of these
- \_\_\_ 54. \_\_\_\_\_ research is usually based on numerical measurements.
- a. Ethical
  - b. Descriptive
  - c. Quantitative
  - d. Scientific
- \_\_\_ 55. An experiment is \_\_\_\_\_.
- a. an observation about nature
  - b. a way to prove a fact
  - c. a problem that may be solved
  - d. a test of a hypothesis
- \_\_\_ 56. Which of the following results from quantitative analysis of Figure 1-6?



**Figure 1-6**

- a. the babies are cold
  - b. there are 7 babies
  - c. there isn't enough food
  - d. these are the first babies this rabbit has had
- \_\_\_ 57. What might be involved in a lab that contained the warnings in Figure 1-7?



**Figure 1-7**

- a. small animals
- b. dangerous plants
- c. sharp objects
- d. dangerous chemicals

58. Which of the adaptations on a dolphin, shown in Figure 1-8 is used for breathing underwater?

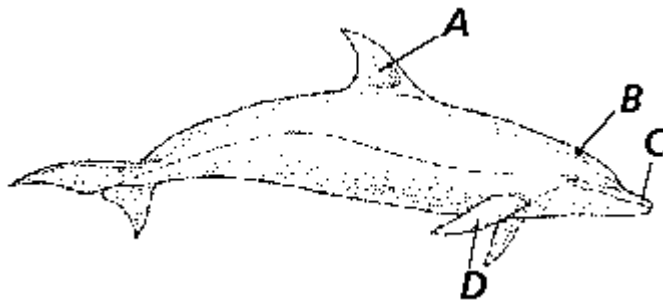


Figure 1-8

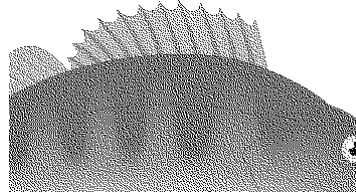
- a. A
- b. B
- c. C
- d. D

59. Which of the examples shows a response to a stimulus?

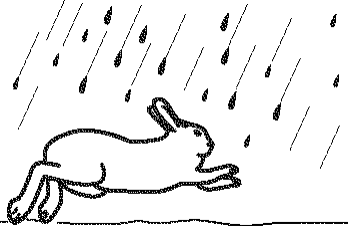
a.



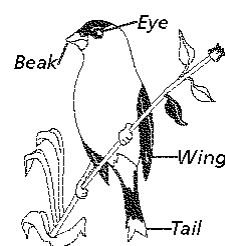
c.



b.

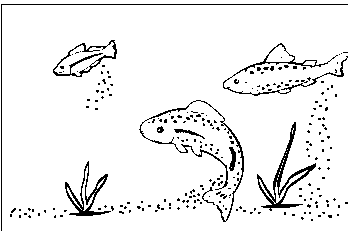


d.

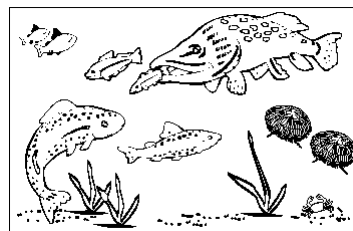


60. Which of the pictures in Figure 1-10 shows the most diversity?

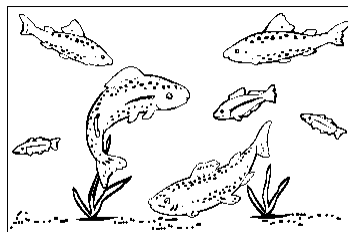
a.



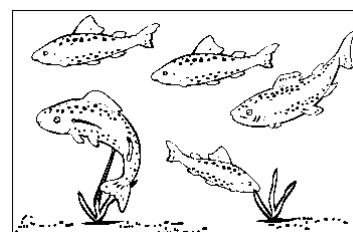
c.



b.



d.



61. An organism is affected by interactions with which of the following?

- a. Other organisms of the same species
- b. Other organisms of different species
- c. The natural environment
- d. All of the above

- \_\_\_\_ 62. A group of organisms that can interbreed and produce fertile offspring is called a(n) \_\_\_\_.
- a. family.
  - b. species.
  - c. organization.
  - d. community.
- \_\_\_\_ 63. Inside the human body, heat is constantly generated as a byproduct of chemical reactions. Humans must be able to release heat to the environment. This adaptation is necessary for maintaining \_\_\_\_.
- a. energy.
  - b. organization.
  - c. homeostasis.
  - d. locomotion.
- \_\_\_\_ 64. Sugar dissolves in, or mixes completely with, water. The solubility of a substance in water is determined by measuring the maximum amount of the substance that dissolves in a given amount of water at a given temperature. Hypothesis: The solubility of sugar in water increases as the temperature of the water decreases. Identify the independent variable and the dependent variable that you would use to test this hypothesis.
- a. Dependent variable—volume of water; independent variable—water temperature
  - b. Dependent variable—water temperature; independent variable—amount of sugar that dissolves
  - c. Dependent variable—amount of sugar that dissolves; independent variable—water temperature
  - d. Dependent variable—amount of sugar that dissolves; independent variable—mineral content of the water
- \_\_\_\_ 65. Which of the following tools would you need to carry out the experiment in question 4?
- a. Thermometer
  - b. Metric balance
  - c. Graduated cylinder
  - d. All of the above
- \_\_\_\_ 66. A scientist performs a series of experiments to confirm an idea regarding cellular metabolism. The results of her experiments support her initial idea, and after conferring with colleagues, she discovers that evidence from many experiments has supported the same idea. This idea now can be considered a(n) \_\_\_\_.
- a. theory.
  - b. hypothesis.
  - c. observation.
  - d. control.
- \_\_\_\_ 67. Which of the following procedures is considered a scientific method?
- a. Collecting data
  - b. Making a hypothesis
  - c. Observing
  - d. All of the above
- \_\_\_\_ 68. To simplify the results of an experiment, many researchers hold all variables constant except for one. They then compare the results with respect to that one variable. This type of experiment is known as a \_\_\_\_.
- a. variable experiment.
  - b. multi-factor experiment.
  - c. controlled experiment.
  - d. None of the above
- \_\_\_\_ 69. Which of the following units is part of the International System of Measurement (SI)?
- a. Pound
  - b. Inch
  - c. Meter
  - d. Gallon
- \_\_\_\_ 70. A scientist uses graphs, tables, and charts to publish the results of his research. What type of research was he probably performing?
- a. Descriptive research
  - b. Quantitative research
  - c. Qualitative research
  - d. None of the above

## Q1W1-Bio-G10-Qs. Bank

### Answer Section

#### MATCHING

- |                   |        |        |          |
|-------------------|--------|--------|----------|
| 1. ANS: F         | PTS: 1 |        |          |
| 2. ANS: B         | PTS: 1 |        |          |
| 3. ANS: D         | PTS: 1 |        |          |
| 4. ANS: A         | PTS: 1 |        |          |
| 5. ANS: E         | PTS: 1 |        |          |
| 6. ANS: C         | PTS: 1 |        |          |
| 7. ANS: D         | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 8. ANS: F         | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 9. ANS: B         | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 10. ANS: C        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 11. ANS: A        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 12. ANS: E        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 13. ANS: D        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 14. ANS: B        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 15. ANS: F        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 16. ANS: E        | PTS: 1 | DIF: B | OBJ: 1-2 |
| NAT: C1   C3   C4 |        |        |          |
| 17. ANS: C        | PTS: 1 | DIF: B | OBJ: 1-1 |
| NAT: F3   F4   G1 |        |        |          |
| 18. ANS: C        | PTS: 1 | DIF: B | OBJ: 1-1 |
| NAT: F3   F4   G1 |        |        |          |
| 19. ANS: B        | PTS: 1 | DIF: B | OBJ: 1-1 |
| NAT: F3   F4   G1 |        |        |          |
| 20. ANS: A        | PTS: 1 | DIF: B | OBJ: 1-1 |
| NAT: F3   F4   G1 |        |        |          |

#### MODIFIED TRUE/FALSE

- |            |              |        |        |
|------------|--------------|--------|--------|
| 21. ANS: T |              | PTS: 1 | DIF: B |
| OBJ: 1-3   | NAT: G1   G2 |        |        |
| 22. ANS: F |              |        |        |

SI  
metric

- |     |                      |                   |          |                   |
|-----|----------------------|-------------------|----------|-------------------|
|     | PTS: 1               | DIF: B            | OBJ: 1-3 | NAT: G1   G2      |
| 23. | ANS: F, ethics       |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-6 | NAT: F3   F5   E1 |
| 24. | ANS: F, quantitative |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-5 | NAT: F4   G1   G2 |
| 25. | ANS: F, experimental |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-3 | NAT: G1   G2      |
| 26. | ANS: F, conclusion   |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-4 | NAT: C6   F4   F5 |
| 27. | ANS: F, hypothesis   |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-4 | NAT: C6   F4   F5 |
| 28. | ANS: F, microscope   |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-3 | NAT: G1   G2      |
| 29. | ANS: F, inductive    |                   |          |                   |
|     | PTS: 1               | DIF: B            | OBJ: 1-4 | NAT: C6   F4   F5 |
| 30. | ANS: T               |                   | PTS: 1   | DIF: B            |
|     | OBJ: 1-1             | NAT: F3   F4   G1 |          |                   |

## MULTIPLE CHOICE

- |     |                   |        |        |          |
|-----|-------------------|--------|--------|----------|
| 31. | ANS: D            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 32. | ANS: D            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 33. | ANS: B            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 34. | ANS: A            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 35. | ANS: D            | PTS: 1 | DIF: B | OBJ: 1-1 |
|     | NAT: F3   F4   G1 |        |        |          |
| 36. | ANS: D            | PTS: 1 | DIF: B | OBJ: 1-1 |
|     | NAT: F3   F4   G1 |        |        |          |
| 37. | ANS: B            | PTS: 1 | DIF: B | OBJ: 1-1 |
|     | NAT: F3   F4   G1 |        |        |          |
| 38. | ANS: D            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 39. | ANS: A            | PTS: 1 | DIF: B | OBJ: 1-2 |
|     | NAT: C1   C3   C4 |        |        |          |
| 40. | ANS: C            | PTS: 1 | DIF: B | OBJ: 1-3 |



- NAT: G1 | G2
41. ANS: A PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
42. ANS: D PTS: 1 DIF: B OBJ: 1-4  
NAT: C6 | F4 | F5
43. ANS: B PTS: 1 DIF: B OBJ: 1-6  
NAT: F3 | F5 | E1
44. ANS: A PTS: 1 DIF: B OBJ: 1-4  
NAT: C6 | F4 | F5
45. ANS: B PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
46. ANS: C PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
47. ANS: B PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
48. ANS: C PTS: 1 DIF: B OBJ: 1-6  
NAT: F3 | F5 | E1
49. ANS: A PTS: 1 DIF: B OBJ: 1-6  
NAT: F3 | F5 | E1
50. ANS: D PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
51. ANS: A PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
52. ANS: B PTS: 1 DIF: B OBJ: 1-5  
NAT: F4 | G1 | G2
53. ANS: A PTS: 1 DIF: B OBJ: 1-5  
NAT: F4 | G1 | G2
54. ANS: C PTS: 1 DIF: B OBJ: 1-5  
NAT: F4 | G1 | G2
55. ANS: D PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
56. ANS: B PTS: 1 DIF: B OBJ: 1-5  
NAT: F4 | G1 | G2
57. ANS: D PTS: 1 DIF: B OBJ: 1-3  
NAT: G1 | G2
58. ANS: B PTS: 1 DIF: B OBJ: 1-2  
NAT: C1 | C3 | C4
59. ANS: B PTS: 1 DIF: A OBJ: 1-2  
NAT: C1 | C3 | C4
60. ANS: C PTS: 1 DIF: B OBJ: 1-2  
NAT: C1 | C3 | C4

61. ANS: D  
Organisms depend upon other living things as well as nonliving things in the environment.

PTS: 1

62. ANS: B  
A species is a group of organisms that can reproduce to create fertile offspring.

PTS: 1

63. ANS: C

Homeostasis is the regulation of an organism's internal environment to preserve conditions conducive to life. Temperature regulation is one form of homeostasis in human beings.

PTS: 1

64. ANS: C

The dependent variable is the amount of sugar that dissolves, and the independent variable is water temperature. As you lower the temperature of the water, more sugar should dissolve in the water.

PTS: 1

65. ANS: D

You would need a thermometer to measure water temperature, a balance to mass the sugar, and a graduated cylinder to measure the water volume.

PTS: 1

66. ANS: A

A theory is a hypothesis that has been supported by extensive scientific research and evidence.

PTS: 1

67. ANS: D

Scientific methods involve observing, developing hypotheses, collecting data, publishing results, and forming theories.

PTS: 1

68. ANS: C

A controlled experiment is one in which a group in which all conditions remain the same is compared to a group in which one variable has been changed. By comparing a controlled group and an experimental, or changed, group, the effect of a changed variable can be determined.

PTS: 1

69. ANS: C

The SI is a decimal system consisting of meters, grams, liters, seconds, and degrees Celsius.

PTS: 1

70. ANS: B

Quantitative research results in numerical data that can be displayed easily as charts, graphs, and tables.

PTS: 1